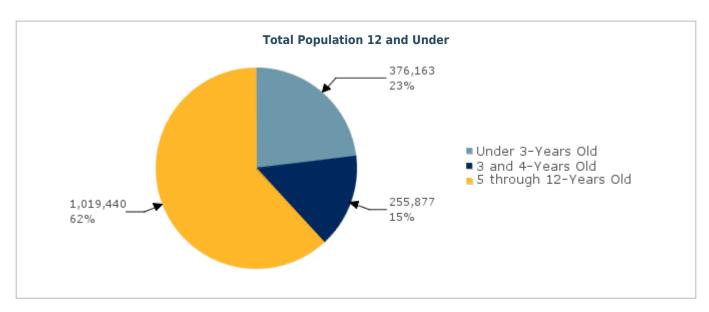


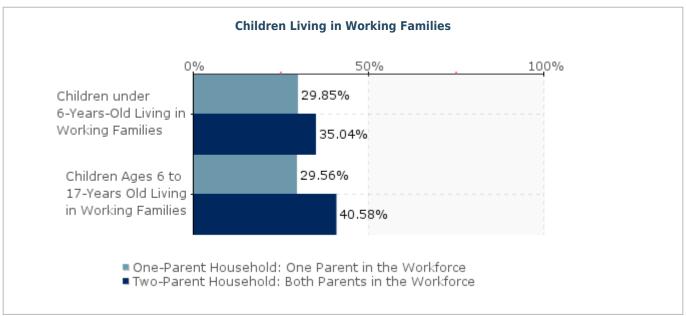


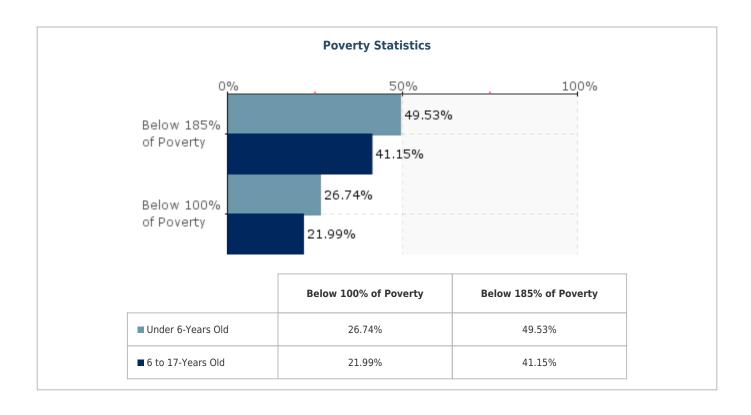
STATE/TERRITORY PROFILE - NORTH CAROLINA

This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document

DEMOGRAPHICS

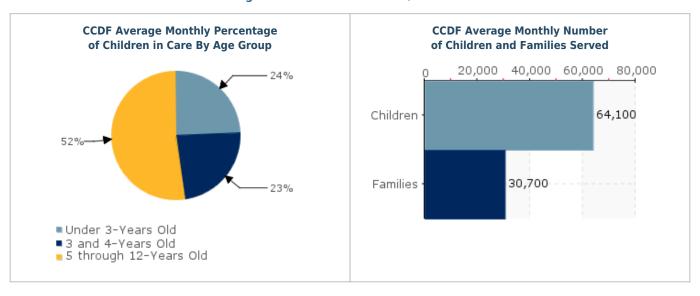




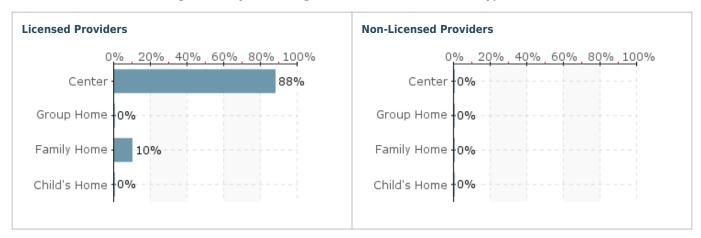


ECE PROGRAM PARTICIPATION AND FUNDING

Percentage and Number of Children/Families Served



Average Monthly Percentages of Children Served in All Types of Care



Note: Unregulated provider data includes relative and non-relative care.

Child Care and Development Fund (CCDF)

Total CCDF Expenditure (Including Quality):	\$338,732,618
CCDF Federal Expenditure:	\$273,208,982
CCDF State/Territory Expenditure:	\$65,523,636

CCDF Quality Expenditures

Total Quality Expenditure:	\$22,447,848
Quality Activities (Set Aside Funds):	\$12,047,319

CCDF Quality Expenditures

Infant and Toddler (Targeted Funds):	\$3,468,059
Quality Expansion Funds (Targeted Funds):	\$6,293,334
School-Age/Resource and Referral (Targeted Funds):	\$639,136

Temporary Assistance for Needy Families (TANF) for Child Care

TANF – Total Child Care Expenditure:	\$166,328,290
o TANF - Direct Expenditure on Child Care:	\$94,555,289
• TANF - Transfer to CCDF:	\$71,773,001

ChildCare Tax Credits

Tax Credit Federal Total Amount Claimed:	\$807,075,000
Tax Credit Federal Number of Claims:	701,540
State/Territory Tax Credit Available - 2015:	No
State/Territory Tax Credit Refundable:	No

Child and Adult Care Food Program (CACFP)

CACFP Funding:	\$78,786,864
Number of Family Child Care Homes Participating:	2,508
Number of Child Care Centers (includes Head Start Programs) Participating:	2,092

Head Start

Head Start Federal Allocation:	\$159,431,291
Head Start State/Territory Allocation:	\$0
Number of Children Participating:	18,542

IDEA Part B, Section 619

• IDEA Part B Funding:	\$10,580,502
Number of Children Served (Ages 3- through 5-Years-Old):	18,887

IDEA Part C

IDEA Part C Funding:	\$12,611,670
Number of Children Served (Ages Birth through 2-Years-Old):	10,010

Pre-kindergarten

Pre-kindergarten Total Expenditure:	\$143,385,799
Enrollment (4-year-olds and under):	26,851

Note: Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3 and 4-year-olds, some Pre-kindergarten programs enroll children of other ages.

CCDF SUBSIDY PROGRAM ADMINISTRATION

Income Eligibility Limit as a Percent of State Median Income (SMI)

Family	100% of SMI	85% of SMI (Monthly)	Lower Than 85% of SMI, If Used to Limit Eligibility	
Size	(Monthly)	Monthly)	Amount (Monthly)	Percent of SMI
Three	\$4,689.00	\$3,966.00	\$3,517	75%
SMI Year and Source:				

Waiting Lists

• The Lead Agency has an active waiting list for any eligible family who applies when they cannot be served at the time of application.

Re-determination Period

• The re-determination period is 12 months.

Coordinates or Aligns Re-determination Periods With Which Programs

• No

Prioritize Services for Eligible Children and Families

- Children with special needs receive guaranteed subsidy eligibility. Providers receive higher rates for caring for children with special needs requiring additional care.
- Children in families with very low incomes receive the same priority as other CCDF-eligibility families. Children in families with very low incomes receive different eligibility thresholds. Fees are not assessed to families whose only source of income is "not countable" (as defined in child care subsidy policy). In addition, fees are not charged for children with no income who live with someone other than a biological or adoptive parent, or with someone who does not have court-ordered financial responsibility.

Use of Grants and Contracts

No grant or contracts used

Payment Rates for Licensed Child Care Services -

Age	Center	Family Child Care
Infant	536.00/month	446.00/month
Toddler	490.00/month	423.00/month
Preschool	477.00/month	404.00/month
School Age	423.00/month	404.00/month

Effective date of payment rates:

Market Rate Survey (MRS) Date: August 1, 2013

Payment rate ceiling in relations to the most current MRS for all rate areas and age categories: Center

48th-75th percentile or above; FCC 45th-75th percentile or above

Differential Rates

Differential rates are used for the following types of care:

- children with special needs
- · Infants and toddlers
- school-age programs
- higher quality care

Sliding Fee Scale and Family Contribution

Minimum Family Contribution	Maximum Family Contribution for First Child	Maximum Family Contribution for Multiple Children	Sliding Fee Scale Effective Date
10% of gross monthly income	10% of gross monthly income	8% of gross monthly income	

Family Contribution Waiver

SOME families ARE NOT required to pay a fee.

HEALTH AND SAFETY

Number of Licensed Programs and Licensed Capacity

	Number of Licensed Programs	Licensed Capacity
Child Care Centers	4,763	376694
Family Child Care Homes	2,407	18239
Group Family Child Care Homes	Facility type not licensed	Facility type not licensed

Definition of Licensed Group and Family Child Care Homes

Group Child Care Homes:Number of children allowed*	Facility type not licensed
Family Child Care Homes: Number of children allowed 3-5 (plus 3 SAC)	
*Lower number is the threshold for licensing. Home-based providers caring for fewer children would be exempt from licensing.	

Child-Staff Ratios and Group Size by Age of Children for Child Care Centers

Age of Children	Child-Staff Ratio	Group Size
Infant (11 months)	5:1	10
Toddler (35 months)	10:1	20
Preschool (59months)	15:1	25
School-age (6 years)	25:1	25
School-age (10 years and older)	25:1	25

Criminal Background Checks Required by Type of Program

Туре	Child Care Centers	Group Child Care Homes	Family Child Care Homes
Criminal History Records	Yes	Yes	Facility type not licensed
Child Abuse and Neglect Registry	Yes	Yes	Facility type not licensed
Fingerprints	Yes	Yes	Facility type not licensed
Sex Offender Registry	Yes	Yes	Facility type not licensed

Criminal Background Checks Required by Type of Program

Туре	Child Care Centers	Group Child Care Homes	Family Child Care Homes
Signed Statement About Criminal Status	Yes	Yes	Facility type not licensed

Minimum Preservice Qualifications and Ongoing Training Requirements

Role	Minimum Preservice Qualifications	Ongoing Training Hours
Center Teacher	1 year of experience in a center or 2 years of experience in a family child care home	20
Center Director	3 years of experience	20
Family Child Care Home Provider	None	12
Group Child Care Home Provider	Facility type not licensed	Facility type not licensed

Types of Routine Visits Conducted

	Announced	Unannounced	Frequency of Routine Visits
Child Care Centers	No	Yes	Once a year
Family Child Care Home Provider	No	Yes	Once a year
Group Child Care Home Provider	Facility type not licensed	Facility type not licensed	Facility type not licensed

QUALITY IMPROVEMENT

Program Standards

- Standards have provisions about the care of the following groups of children:
 - Infants and toddlers
 - School-age children
 - Children with special needs
 - Children who are dual language learners

Supports to Programs to Improve Quality

TA is available for attaining and maintaining licensing compliance	Yes
TA is available for attaining and maintaining quality standards beyond licensing	Yes
TA is available for attaining and maintaining accreditation	No
TA is linked to entering the QRIS or targeted to help programs move in QRIS	No

Financial Incentives and Supports for Programs

Grants to meet or maintain licensing	Yes
Grants to meet QRIS or similar quality levels	Yes
One-time awards or bonuses on completion of quality standard attainment	Yes
Tiered reimbursement tied to quality for children receiving subsidy	Yes
On-going, periodic grants or stipends tied to improving/maintaining quality	Yes
Tax credits tied to meeting program quality standards	No

Quality Assurance and Monitoring

Environment Rating Scale (e.g., ECERS, ITERS, SACERS, FDCRS)	Yes
Classroom Assessment Scoring System (CLASS)	No
Program Assessment Scales (PAS) for child care centers or Business Administration Scale (BAS) for family child care homes	No
State/Territory uses customized instrument, including submission of written documentation, developed for the quality improvement system	No

Outreach and Consumer Education

State/Territory uses symbols or simple icons to communicate levels of quality for child care programs	Yes
State/Territory uses this information for resource and referral and consumer education services with parents who are seeking care	Yes
State/Territory uses this information to educate parents who are enrolling in the subsidy system	Yes
State/Territory uses this information in a searchable database on the web	Yes
State/Territory promotes voluntarily posting symbols or icons visibly in programs	No
State/Territory mandates posting symbols or icons visibly in programs	Yes
State/Territory uses this information in marketing and public awareness campaigns	Yes
State/Territory uses the media to reach public to parents and the communicate about levels of quality for child care programs	Yes

Quality Rating and Improvement System (QRIS)

State/Territory has a QRIS or similar quality improvement system that includes linked activities in all five elements	
Operating state/territory-wide	Yes
Operating as a pilot or in a few localities	No
State/Territory is in the development phase of a QRIS or similar quality improvement system	No
State/Territory has no plans for the development of a QRIS or similar quality improvement system	No

- Types of providers eligible to participate in QRIS:
 - Child care centers
 - Family child care homes
 - Early Head Start programs
 - Head Start programs
 - Pre-kindergarten programs
 - School-age programs

EARLY LEARNING STANDARDS

ELGs Developed by Age Group

- · Birth to 3 years
- 3 to 5 years

Incorporation of Early Learning Guidelines into Child Care Systems

- Incorporation of Early Learning Guidelines into Child Care Systems:
 - To define the content of training required to meet licensing requirements
 - To define the content of training required for program quality improvement standards (e.g., QRIS standards)
 - To define the content of training required for the career lattice or professional credential
 - To require programs in licensing standards to develop curriculum/learning activities based on the voluntary ELGs
- \circ To require programs in quality improvement standards to develop curriculum/learning activities based on the voluntary ELGs

Alignment of Early Learning Guidelines with Other Early Care and Education Systems

- The State/Territory aligns its early learning guidelines with other parts of the child care system:
 - Cross-walked to align with Head Start Child Development and Early Learning Framework
 - Cross-walked to align with K-12 content standards
 - · Cross-walked to align with State/Territory Pre-kindergarten standards

PROFESSIONAL DEVELOPMENT SYSTEMS AND WORKFORCE INITIATIVES

Core Knowledge and Competencies

Developed Core Knowledge and Competencies	No
Has Core Knowledge and Competencies which includes a CKC specific for I/T educators	No
Has Separate Core Knowledge and Competencies specific for I/T educators	No

Career Pathways

State/Territory has a career pathway or career lattice	Yes
 Career pathway includes the following specific topic credentials and/or specific role credentials: Center staff credential Family child care credential Director and/or administrator credential 	

Professional Development Capacity

State/Territory has a training approval system	Yes
State/Territory has a trainer approval system	No
State/Territory has articulation agreements	No

Access to Professional Development

State/Territory has an online clearinghouse of training opportunities	Yes
State/Territory has career advising	Yes
 State/Territory provides the following supports to access professional development opportunitie Scholarships Free training/education Release Time 	s:
State/Territory has technical assistance (such as mentoring and/or coaching) to help practitioners improve their skills	No

Compensation, Benefits, and Workforce Conditions

State/Territory has a salary or wage scale for various professional roles	Yes
• State/Territory provides financial rewards for participation in professional development (e.g., a one-time salary bonus for completing training)	Yes

Compensation, Benefits, and Workforce Conditions

• State/Territory provides sustained financial support on a periodic, predictable basis (e.g., annual wage supplement, based on the highest level of training and education achieved, etc.)	Yes
• State/Territory offers or facilitates benefits (e.g. health insurance coverage, retirement, etc.) to the workforce	Yes

Workforce Data System

	.	
 State/Territory has a workforce data system (e.g., a workforce registry) 	No	

COORDINATION

Coordination and Partnership Efforts to Support the Implementation of CCDF

Formal early childhood and/or school-age coordination plans	Not available
Designated entity responsible for coordination- state/territory-wide early childhood and/or school-age cabinet/advisory council/task force/ commission	Not available
Designated entity responsible for coordination- state advisory council	Not available
Designated entity responsible for coordination- local coordination/council	No

FOOTNOTES

Source Footnotes:

- Demographics Total Population 12 and Under
- U.S. Census Bureau. (n.d.). In American Community Survey, 2010. QT-P2 Single Years of Age and Sex. Retrieved from American FactFinder: http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_SF1_QTP2&prodType=table
- Demographics Poverty Statistics
 - U.S. Census Bureau. (2016). In American Community Survey, 2015. B17024: Age By Ratio Of Income To Poverty Level In The Past 12 Months - Universe: Population for whom poverty status is determined. http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_15_1YR_B17024&prodTy pe=table
- Demographics Children Living in Working Families
 - U.S. Census Bureau. (2016). In American Community Survey, 2015. C23008 Age of own Children under 18 Years in Families and Subfamilies by Living Arrangements by Employment Status of Parents: Universe: Own children under 18 years in families and subfamilies.
 http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_15_1YR_C23008&prodTy pe=table
- ECE Program Participation CCDF Average Monthly Percentage of Children In Care
 - U.S. Department of Health and Human Services, Office of Child Care. (2016). FFY 2015 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group http://www.acf.hhs.gov/occ/resource/fy-2015-preliminary-data-table-9
- ECE Program Participation CCDF Average Monthly Number of Children and Families Served
 - U.S. Department of Health and Human Services, Office of Child Care. (2016). FFY 2015 CCDF data tables [Preliminary estimates]. Table 1 Average Monthly Adjusted Number of Families and Children Served. http://www.acf.hhs.gov/occ/resource/fy-2015-preliminary-data-table-1
- ECE Program Participation CCDF Average Monthly Percentages of Children Served in All Types of Care
 - U.S. Department of Health and Human Services, Office of Child Care. (2016). FFY 2015 CCDF data tables
 [Preliminary estimates]. Table 6 Average Monthly Percentages of Children Served in All Types of Care.

State Capacity Building Center, A Service of the Office of Child Care http://www.acf.hhs.gov/occ/resource/fy-2015-preliminary-data-table-6

- ECE Program Participation Child and Adult Care Food Program (CACFP) Participation
 - Food Research and Action Center. (2015). Profile of Hunger, Poverty, and Federal Nutrition Programs. http://frac.org/reports-and-resources/national-and-state-program-data-2/
- ECE Program Participation Head Start Participation
 - National Institute for Early Education Research. (2016). The 2015 state of preschool yearbook. http://nieer.org/yearbook/
- ECE Program Participation Pre-kindergarten Participation
 - National Institute for Early Education Research. (2016). The 2015 state of preschool yearbook. http://nieer.org/yearbook/
- ECE Program Participation IDEA Part C Participation
 - IDEA Data Accountability Center. (2016). Table C1-1: Number of infants and toddlers ages birth through 2 and 3 and older, and percentage of population, receiving early intervention services under IDEA, Part C, by age and state: Fall 2014
- ECE Program Participation IDEA Part B, Section 619 Participation
 - IDEA Data Accountability Center. (2016). Table B1-1: Number of infants and toddlers ages birth through 2 and 3 and older, and percentage of population, receiving early intervention services under IDEA, Part B, by age and state: Fall 2014
- ECE Funding Child Care and Development Fund (CCDF)
 - U.S. Department of Health and Human Services, Office of Child Care. (2016). Program Data and Statistics- Child Care and Development Fund Expenditure Data: 2014 CCDF Expenditure Data. Table 4a: All expenditures by State- Categorical Summary. http://www.acf.hhs.gov/programs/occ/resource/fy-2014-ccdf-table-4a
 U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2016). Fiscal Year FY 2014 CCDF Table 3a All Expenditures by State Detailed Summary: State and Federal Expenditures Including MOE. http://www.acf.hhs.gov/programs/occ/resource/fy-2014-ccdf-table-3a
- ECE Funding Temporary Assistance for Needy Families (TANF)
 - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Family Assistance. (2016). Fiscal Year 2015 TANF Financial Data. http://www.acf.hhs.gov/programs/ofa/resource/tanf-financial-data-fy-2015
- ECE Funding Child and Adult Care Food Program (CACFP) Funding
 - Food Research and Action Center. (February 2015). Profile of Hunger, Poverty, and Federal Nutrition Programs. http://frac.org/reports-and-resources/national-and-state-program-data-2/
- ECE Funding Head Start Funding
 - National Institute for Early Education Research. (2016). The 2015 state of preschool yearbook. http://nieer.org/yearbook/
- ECE Funding Pre-kindergarten Funding
 - National Institute for Early Education Research. (2016). The 2015 state of preschool yearbook. http://nieer.org/yearbook/
- ECE Funding IDEA Part C Funding
 - U.S. Department of Education, Office of Special Education Programs. (2016). 2015 Parts B and C Formula Grant Award Application Packages. http://www2.ed.gov/fund/grant/apply/osep/2014apps.html
- ECE Funding IDEA Part B Section 619 Funding
 - o U.S. Department of Education, Office of Special Education Programs. (2016). 2015 Parts B and C Formula Grant

State Capacity Building Center, A Service of the Office of Child Care

Award Application Packages. http://www2.ed.gov/fund/grant/apply/osep/2014apps.html

- CCDF Subsidy Innovation and Program Integrity Certificates, Grants and Contracts for Child Care Services
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.
- CCDF Subsidy Innovation and Program Integrity Additional Eligibility Policies
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.
- CCDF Subsidy Innovation and Program Integrity Prioritizing Services for Eligible Children and Families
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.
- CCDF Subsidy Innovation and Program Integrity Sliding Fee Scale and Family Contribution
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.
- CCDF Subsidy Innovation and Program Integrity Payment Rates for Child Care Services
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.
- Health and Safety Licensing
 - National Center for Child Care Quality Improvement analysis of the 2014 National Association for Regulatory Administration Licensing Programs and Policies Survey (Unpublished).
 - Analysis of 2014 State child care licensing regulations by the National Center on Child Care Quality Improvement (Unpublished).
- Quality Improvements Program Standards
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.
- Quality Improvements Supports to Programs to Improve Quality
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.
- Quality Improvements Quality Assurance and Monitoring
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.
- Quality Improvements Quality Rating and Improvement System (QRIS)
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.
- Early Learning Standards Establishing Voluntary Early Learning Guidelines (ELGs)
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October. 1, 2013.
- PD Workforce Career Pathways
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.
- PD Workforce Professional Development Capacity
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.

State Capacity Building Center, A Service of the Office of Child Care

Council for Professional Recognition. (n.d.). National Directory of Early Childhood Educator Preparation Institutions. http://www.cdacouncil.org/resource-center/national-training-directory

- PD Workforce Access to Professional Development
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.
- PD Workforce Compensation, Benefits, and Workforce Conditions
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.
- PD Workforce Data and Performance Measures
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.
- ECE Coordination Coordination
 - Information collected by the Child Care State Systems Specialist Network from FY2014-2015 State Plan, initial submission effective date October, 1, 2013.

State Capacity Building Center, A Service of the Office of Child Care
9300 Lee Highway, Fairfax VA, 22031 | Phone: 877-296-2401 | Email: CapacityBuildingCenter@ecetta.info